

5th Grade Parent Information 2025-2026





We *CAN* and We *Will*...Together Everyone
Achieves More

We are promoting school wide expectations
within a safe and effective learning
environment.

Meet the Team



MS. MAGARDO

MRS. AUXFORD

MRS. ROLLINS

MS. VAUGHAN

Communication

Every Wednesday, take home folder ~ graded
papers and school communication
(expect to see our take home folder!)

Newsletter

Blackboard ~ automated phone call

Talking Points

Marquis



Student Celebrations

Student of the Week

Classroom-based

Student of the Month

**Based on character education
themes**

Family Celebrations

**Birthdays and class treats: Please
ensure you are bringing enough
treats for the whole class. Items
must be packaged with an
ingredients label.**

Parental Involvement

Parent Resource Center

- **Media Center Hours: 7:30 - 3:00**
 - Please ask our Media center for instructions on how to check out materials
 - If you would like more information about the Parent Resource Center, email Julie Holmes at jholmes@paulding.k12.ga.us

Upcoming Family Nights - More information to come!





School Fundraisers & **PTA**

1

Fall Fundraiser

2

Book Fair (Fall & Spring) - Book Fair will be during Conference week in October and March. There will be an online book fair hosted, as well. In May, we will host a BOGO Book Fair.

3

Frozen Friday (RevTrak ONLY)

4

Friday Hat Day - 50 cents

5

PTA hosts many events throughout the school year - including a Back-to-School dance and Fall Festival!

Schoolwide Expectations



PAWS

Students are expected to follow PAWS expectations in all areas of the building.



BEAR BUCKS

Each day, students start with 5 Bear Bucks and can earn an additional for exceptional leadership.

A table titled "PAWS" with a paw print icon. The table lists expectations for various school areas, categorized by the PAWS acronym.

	Positive Behavior	Act Responsibly	Wise Choices	Show Respect
CLASSROOM	Show kindness	Take care of your area & belongings	Follow Classroom Rules	Respect teacher and classmates
CAFETERIA	Use good manners	Talk quietly to your neighbors	Stay seated and raise your hand	Clean up after yourself
HALLWAYS	Be courteous of others	Walk on the right side	Walking feet with eyes forward	Stay alert
BATHROOMS	Keep the bathroom clean	Go quickly and quietly	Wash your hands	Respect the privacy of others
BUS	Listen to the bus driver	Use quiet voices	Stay seated and facing forward	Show respect to everyone

PAWS AROUND THE BUILDING

Students have clear understandings of what PAWS mean across the building

What are "Bear Bucks?"

Bear Bucks – Individual Incentive

- Every student will start the day with 5 Bear Bucks
- Bear Bucks will only be taken after a verbal warning and if the misbehavior or lack of effort continues.
- Students can earn an extra Bear Buck each day for going above and beyond expectations!

Tracking Bear Bucks

- Bear Bucks will be recorded in Class Dojo through a school-wide account.
- Teachers will share how they communicate misbehaviors and updates with you, so that you stay informed.

Bear Paws – Class Incentive

- Classes can earn Bear Paws for showing excellent behavior in the cafeteria.
- Every two weeks, the class with the most Bear Paws will spin the Rewards Wheel for fun classroom prizes and activities.

PBIS Rewards Day

- Each nine weeks, students will get to spend their Bear Bucks on exciting activities during PBIS Rewards Day!



5th Grade Expectations

Follow PAWS

Have a positive mindset

Be prepared for class

Work on study habits to
prepare for middle
school

School-wide

Always!

For each rotation:
Math, Math NBI, Reading, Reading
DI, and Specials

Reading each night and practicing
math facts!



Grading Practices

Report cards will be based on a grading scale beginning this year. A parent letter will be coming home from the district that will outline the new policy.

- A: 90-100
- B: 80-89
- C: 70-79
- F: Below 70

Report cards will only be available on Parent Portal but grades will be live. You will be able to access grades at any point.

To activate your Parent Portal, please send an email to portal@paulding.k12.ga.us along with the following information:

1. A copy of parent ID
2. Parent Name
3. Physical Address
4. Email Address
5. Student First and Last Name
6. Student's Date of Birth
7. Name of School Student Attends

Infinite
Campus

Parent Portal

Word Study

Word Study Lists

Most of us are familiar with spelling lists, but research shows this is not best practice for students learning to spell.

Chunking

What has been shown to be effective is "chunking" or breaking words into smaller segments.

What is chunking?

According to the authors of our curriculum, Bookworms Literacy, "chunking words into syllables is an aid in decoding, spelling, and meaning. Multisyllabic word study words can be analyzed at the syllable level. The goal of this instruction is to build flexible strategies for attacking unknown words."

Decoding and Encoding

I can apply my knowledge of **syllable types** to break words into syllables to read and spell them.

Breaking words into syllables helps us hear word parts which makes it easier to spell words. Here are the steps we take when we break words into their syllable types.



Step 1: Identify all of the vowels in the word.

graduate



Step 2: Look at what is between the vowels and think about these rules:

Divide syllables before a suffix

Divide syllables after a prefix

Divide syllables between double consonants

Divide syllables between the middle consonants

Divide syllables after a long vowel sound

Divide syllables after the consonant when the vowel before is short

Divide syllables before a consonant and -le

Divide compound words between the two words

graduate



Step 3: Now that we have broken our word into its syllables, let's decide what syllable types we have!

graduate

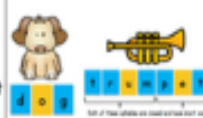


Six Syllable Types

Closed



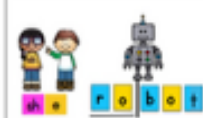
Vowels are CLOSED in by at least one consonant, so they are short- they can't say their name.



Open



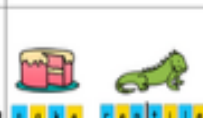
When a syllable ends with a vowel, that syllable is OPEN, so the vowel can say its name.



Silent e (VcE)



A syllable with a vowel followed by ONE consonant, then e. The first vowel is usually long and e is silent.



Vowel Teams



Two or more vowels together make one vowel sound. Or Two or more vowels together make a new sound



Consonant -le



Consonant plus the consonant l and the vowel e found at the end of a syllable. The -le sounds like /ul/.



Vowel -r



The syllable's vowel is followed by an r, "controlling" its sound.





Cafe' Prices

2025-2026:

Breakfast is \$1.40

Lunch is \$2.15

Please fill out the free and reduced lunch form for funding purposes. If you are in need of a form, the front office or your child's homeroom teacher can help get you one.

Dare & 4H

DARE is a school-based program through the sheriffs department that is aimed to educated students.

Our officers name is
Deputy Prough.

D.A.R.E.
TEACHING STUDENTS DECISION MAKING
FOR SAFE & HEALTHY LIVING

DARE

4H is a Georgia-based program support by the University of Georgia where an educator comes once per month to talk to the class about science and community outreach opportunities. Students will be completing one presentation of their choice.

Our leaders name is Mrs.
Josie.

4H



Car Rider & Dismissal

- Please remain in your car during car rider for safety and effectiveness. If you do not have a car rider tag to pick up your child, please ensure you have your ID ready so we can verify the adult picking up your child is approved.
- Transportation changes **MUST** be written with your signature and date. We can not accept changes via email, phone call, or TalkingPoints.
- Single car is dismissed from the front of the building
- Family car is dismissed by the gym. Please drive along the back of the building to get in line.



Parent Excuses

Tardies

1

We understand that children get sick. Please send in a parent note or a doctor's note to excuse their day.

2

Parents are permitted three parent notes per semester and teachers are required to contact parents on the third unexcused absence.

3

Students are considered tardy if they are not IN the classroom by 8:00 am.

4

If your student is tardy to the building, you must walk them into the front office. They cannot be dropped off outside.

Preparing for Middle School

Baggett teachers have been told over the years that our students are the most prepared students arriving to middle school. That is something we pride ourselves on.

We work hard with your students to ensure they are ready to meet the high expectations of the next level. We work on *responsibility*, *accountability*, and *organization* to help for a seamless transition.





A year to remember



We are excited to be working with your child and your family this year.

Please contact us if you have any questions, via Talking Points or email.

Be on the lookout throughout the year for important information on dates. As soon as we have the date for Honor's Day and other 5th grade activities, we will be sure to share with you!

Thank you!